

Overview of the Athletic Training Profession

THE CERTIFIED ATHLETIC TRAINER

Athletic training is practiced by athletic trainers, health care professionals who collaborate with physicians to optimize activity and participation of patients and clients. Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and chronic medical conditions involving impairment, functional limitations, and disabilities. The Certified Athletic Trainer (ATC®) is a highly educated and skilled allied health care professional. In cooperation with physicians and other allied health personnel, the Athletic Trainer functions as an integral member of the athletic health care team in secondary schools, colleges and universities, sports medicine clinics, industrial settings, professional sports programs and other health care settings.

EDUCATION

Certified Athletic Trainers must possess, at minimum, a bachelor's degree from an Accredited Athletic Training Education Program (ATEP). The Commission on Accreditation of Athletic Training Education (CAATE) is the recognized accrediting body for ATEP.

Athletic Training education occurs in 12 major subject areas:

Risk Management and Injury Prevention	Pathology of Injuries and Illnesses
Assessment and Evaluation	Acute Care of Injury and Illness
Pharmacology	Therapeutic Modalities
Therapeutic Exercise	General Medical Conditions and Disabilities
Nutritional Aspects of Injury and Illness	Psychosocial Intervention and Referral
Professional Development and Responsibilities	Health Care Administration

Athletic Training Students (ATS) also participate in extensive clinical affiliations with the active population under direct supervision of a BOC Certified Athletic Trainer (ATC®); Approved Clinical Instructor (ACI); or a Clinical Instructor (CI).

CERTIFICATION

Certified Athletic Trainers have satisfactorily fulfilled the requirements for certification established by the Board of Certification, Inc. (BOC). BOC certification is recognized by the National Commission for Certifying Agencies and is currently the only accredited certification program for Athletic Trainers. The certification examination administered by BOC evaluates a candidate's knowledge, skills and abilities required for competent performance as an entry level Athletic Trainer. Candidates must complete an entry level accredited Athletic Training education program and pass the BOC certification examination, at which time the BOC will designate the credentials "ATC®" to the successful candidate.

For more information visit the National Athletic Trainers' Association at www.nata.org and the Board of Certification, Inc. at www.bocatc.org.

NATA MISSION STATEMENT

"The mission of the National Athletic Trainers' Association is to enhance the quality of health care provided by certified athletic trainers and to advance the athletic training profession."

NATA CODE OF ETHICS

The Code of Ethics of the National Athletic Trainers' Association has been written to make the membership aware of the principles of ethical behavior that should be followed in the practice of Athletic Training. The primary goal of the Code is to assure the highest quality of health care administered. The Code presents standards of behavior that all members should strive to achieve. The principles cannot be expected to cover all specific situations that may be encountered by the practicing Athletic Trainer, but should be considered representative of the spirit with which Athletic Trainers should make decisions. The principles are written generally and the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. Whenever there is a conflict between the Code and legality, the laws prevail. The guidelines set forth in this Code are subject to continual review and revision as the Athletic Training profession develops and changes.

Principle 1: Members shall respect the rights, welfare and dignity of all individuals.

Principle 2: Members shall comply with the laws and regulations governing the practice of Athletic Training.

Principle 3: Members shall accept responsibility for the exercise of sound judgment.

Principle 4: Members shall maintain and promote high standards in the provision of services.

Principle 5: Members shall not engage in any form of conduct that constitutes a conflict of interest or that adversely reflects on the profession.

For a complete copy of the ethics and for information reporting a violation of ethics, visit the NATA web page.

<http://www.nata.org/publications/brochures/ethics.htm>

Overview of MSU Athletic Training Curriculum

College: Health and Human Services

Department: Sports Medicine and Athletic Training

Degree: Bachelor of Science in Athletic Training

MISSOURI STATE UNIVERSITY MISSION

Missouri State University is a public, comprehensive university system with a mission in public affairs, whose purpose is to develop educated persons while achieving five goals: democratizing society, incubating new ideas, imagining Missouri's future, making Missouri's future, and modeling ethical and effective behavior.

COLLEGE OF HEALTH AND HUMAN SERVICES MISSION

Vision - "Promoting and enhancing lifelong learning, health and well-being"

Mission - The College of Health and Human Services (CHHS) focuses on improving the physical, mental, emotional and social well-being of all people by addressing educational, research, and service needs. CHHS takes a unique multidisciplinary approach that instills the values of the public affairs mission and encourages students and faculty to develop lifelong learning skills.

Goals

- RECRUIT, retain and support quality faculty and staff representing diverse populations who actively support the public affairs mission, where faculty engage in high quality instruction, research and services related to the identified University themes.
- Recruit, retain and support quality students representing diverse populations, who as a result of experiencing our academic programs, will become educated citizens committed to using their academic expertise and who will fulfill civic responsibilities.
- Develop and maintain quality educational programs clearly identified with the University themes incorporated integrated assessment systems that reflect efficient use of University resources.
- Develop relationships with entities internal and external to the University to support academic programs and to fulfill our public affairs mission.