

NATA CODE OF ETHICS

The Code of Ethics of the National Athletic Trainers' Association has been written to make the membership aware of the principles of ethical behavior that should be followed in the practice of Athletic Training. The primary goal of the Code is to assure the highest quality of health care administered. The Code presents standards of behavior that all members should strive to achieve. The principles cannot be expected to cover all specific situations that may be encountered by the practicing Athletic Trainer, but should be considered representative of the spirit with which Athletic Trainers should make decisions. The principles are written generally and the circumstances of a situation will determine the interpretation and application of a given principle and of the Code as a whole. Whenever there is a conflict between the Code and legality, the laws prevail. The guidelines set forth in this Code are subject to continual review and revision as the Athletic Training profession develops and changes.

Principle 1: Members shall respect the rights, welfare and dignity of all individuals.

Principle 2: Members shall comply with the laws and regulations governing the practice of Athletic Training.

Principle 3: Members shall accept responsibility for the exercise of sound judgment.

Principle 4: Members shall maintain and promote high standards in the provision of services.

Principle 5: Members shall not engage in any form of conduct that constitutes a conflict of interest or that adversely reflects on the profession.

For a complete copy of the ethics and for information reporting a violation of ethics, visit the NATA web page.

<http://www.nata.org/publications/brochures/ethics.htm>

Overview of MSU Athletic Training Curriculum

College: Health and Human Services

Department: Sports Medicine and Athletic Training

Degree: Bachelor of Science in Athletic Training

MISSOURI STATE UNIVERSITY MISSION

Missouri State University is a public, comprehensive university system with a mission in public affairs, whose purpose is to develop educated persons while achieving five goals: democratizing society, incubating new ideas, imagining Missouri's future, making Missouri's future, and modeling ethical and effective behavior.

COLLEGE OF HEALTH AND HUMAN SERVICES MISSION

Vision - "Promoting and enhancing lifelong learning, health and well-being"

Mission - The College of Health and Human Services (CHHS) focuses on improving the physical, mental, emotional and social well-being of all people by addressing educational, research, and service needs. CHHS takes a unique multidisciplinary approach that instills the values of the public affairs mission and encourages students and faculty to develop lifelong learning skills.

Goals

- RECRUIT, retain and support quality faculty and staff representing diverse populations who actively support the public affairs mission, where faculty engage in high quality instruction, research and services related to the identified University themes.
- Recruit, retain and support quality students representing diverse populations, who as a result of experiencing our academic programs, will become educated citizens committed to using their academic expertise and who will fulfill civic responsibilities.
- Develop and maintain quality educational programs clearly identified with the University themes incorporated integrated assessment systems that reflect efficient use of University resources.
- Develop relationships with entities internal and external to the University to support academic programs and to fulfill our public affairs mission.

ATHLETIC TRAINING EDUCATION PROGRAM MISSION

The mission of the Athletic Training education program is to provide the highest quality of professional preparation that promotes the development of future athletic trainers. In so doing, the Athletic Training program will provide an environment conducive to learning, strive for academic excellence, and foster a spirit of professionalism.

GOALS:

The charge of the Missouri State University's undergraduate athletic training curriculum is to provide a comprehensive, multifaceted education coupled with a clinical foundation to prepare future health care professionals for a career in athletic training. The objective of this program parallels other prominent programs as to prepare graduates to enter a variety of employment settings and to provide quality health care to a variety of individuals.

PROGRAM OBJECTIVE/EXPECTED STUDENT OUTCOMES

Upon completion of this program students should be able to demonstrate proficiency in the following objectives

1. To facilitate the learning of the knowledge, skills, and attitudes required to adeptly practice athletic training.
2. To provide opportunities for the student to become competent in all of the 4th edition Athletic Training Educational Competencies.
3. To challenge the student to develop critical thinking, problem solving, and decision making skills.
4. To assist the student in recognizing and appreciating how athletic training scholarship, evidence based practice, and life-long learning supports the practice of athletic training.
5. To encourage student involvement in the profession via membership in university, state, district, and national athletic training organizations and related societies.
6. To encourage the development of professional and ethical behaviors expected of the athletic trainer as a health care professional.
7. To expose the student to a variety of clinical experiences that will prepare the student for future employment in sports medicine health care.
8. To aid the student in pursuing future educational opportunities such as, but not limited to, graduate education.
9. To prepare the student for the Board of Certification national athletic training certification examination.

WHAT SHOULD YOU EXPECT FROM THIS PROGRAM?

Each member in this program has made a personal decision to aid in the education of athletic training students wishing to enter our profession. While not taking away from other students/patients/responsibilities, the student should expect each faculty/staff member to provide input to their questions. You should not, however, expect to just be given an answer for every question. To make this program an interactive learning process, we will often guide you to come up with correct answers on your own. It is our job to teach you how to deal with similar situations that will have very contrasting outcomes. Each faculty member/ACI/CI within this program has a distinct educational background. This diversity brings about different ideas in healthcare. It is the responsibility of the athletic training student to take and respect these ideas and adapt them into their own unique philosophy. In addition, we also expect all students to apply and continually build their knowledge in the classroom and clinical experiences.

WHAT DOES THIS PROGRAM EXPECT FROM YOU?

It is our intent to make the learning process in this program as interactive as possible. This means the student must take an active and inquisitive role right from the start to achieve the personal goals each student wishes to ascertain. Students are expected to be responsible for their own learning and to allow time to read, study, and practice athletic training materials and skills prior to class, practical exams and clinical experiences. The athletic training laboratory will be open at designated times for student practice. Students should request help from an instructor if they are having difficulty with any skill.

Athletic Training is an allied health care profession and a highly visible aspect of the sports medicine team. For this reason, a high level of professionalism is expected at all times. It is our intent to give you an experience of what the “real world” is like in the field of athletic training. The clinical experiences are set up to give you the knowledge of what certified athletic trainers (ATC’s) are responsible for and what is expected of them.

PROFESSIONALISM

Besides meeting the academic standards of Missouri State University and the Sports Medicine and Athletic Training Department, students enrolled in athletic training courses must demonstrate professionalism in all clinical and classroom experiences.

Professionalism is defined as behaviors and attitudes congruent with the NATA Code of Ethics, BOC Standards of Professional Practice, the State of Missouri Athletic Training Practice Act, socio-cultural expectations, and policies and expectations of the academic institution. Inherent within the concept of professionalism is the development of those behaviors by the student during the program that demonstrate increasing maturity, competence, integrity, regard for human dignity, respect for social justice, accountability, responsibility, and caring as they progress through the program. Therefore, professionalism includes, but is not limited to, satisfactory clinical and classroom performance and behaviors consistent with professional conduct.

Typical clinical expectations are safe, effective, ethical performance of athletic training tasks; problem solving; use of appropriate judgment; appropriate communication and interaction with others; and the ability to apply knowledge. Acts of dishonesty, failure to provide safe care, lack of professional accountability or maturity, and any acts that could be detrimental to one’s self or others are considered unprofessional behavior. A student who demonstrates unprofessional behavior will be notified by the student’s ACI and/or an ATEP faculty or staff member at the time of the misconduct or discovery of the misconduct. Disciplinary action may be taken.

CONFIDENTIALITY

Health Insurance Portability and Accountability Act (HIPPA)

Athletic Training Students are in a unique situation in which the student may at times have access to confidential information regarding a patient’s medical condition. At no time should an Athletic Training Student discuss any information concerning the status of an injured or ill patient with any party outside of those directly responsible for the patient’s care. All questions or comments regarding the status of a patient should be directed to the site Clinical Supervisor or ACI. Each Athletic Training Student is required to sign the “Confidentiality Agreement”, located in the Student Forms section of this handbook. Students are required to place a copy of the signed agreement in their e-folios and are encouraged to keep a paper copy for themselves.

Additionally, all students in the Athletic Training major will be required to complete the Missouri State University HIPPA privacy and security training. This training must be completed prior to beginning the student’s first clinical experience and at the beginning of each fall semester thereafter. The online training is available at <http://privacy.missouristate.edu/hippa/training>. Students must have their zip card number and a pin number to enter the training website. Upon completion of the training module, the student must place a copy of their certificate in their program e-folio and is encouraged to keep a paper copy for themselves.

ACTIVE/ADULT LEARNER

Additional expectations/requirements of the program are listed in the General Guidelines Section.